

# Second Grade Curriculum

## *Bible*

### *Teaching Reading at Home and School*

## *Grammar*

## *Math*

## *Science*

## *History/Geography*

## *Penmanship*

## *Art*

## *Music*

## *Physical Education*

***Bible:*** The Bible curriculum corresponds step-by-step with the history curriculum. Veritas Press begins their Bible as well as the History curriculum at creation as this is the “beginning” of History. The Bible series starts at the beginning of time and covers through the end of Joshua’s life. Included is the study of Abraham, Isaac and Jacob and all 12 sons. Early instruction will show our students that Biblical history is recorded history. The children will learn the rudiments of the Bible consisting of people, places and dates.

***Language:*** As God’s Word is the most vital word known to man we will strive to uphold the importance of the spoken and written word by aiding our students in mastering the sounds and rules of our English language. The second year of this curriculum reintroduces the students to the 70 phonograms and increases the student’s skill in spelling as well as reading. Students will learn the rudiments of speech, handwriting, spelling, analytical thinking, and will be able to compose original sentences as they are introduced to basic grammar. The students will learn parts of speech, sentence structure, compose an expository paragraph, and learn the rules of common correspondence by use of musical rhyme. Penmanship will be included in this instruction. Reading will focus on decoding words using the 70 phonograms, proper voice inflection of single phonograms, words and sentences, as well as reading comprehension.

***Math:*** It is our desire for our students to learn how God uses laws of arithmetic to govern His creation. As His church is to be governed by good order, so too, is His creation. Our students will learn the principle of individuality and how the laws of arithmetic apply to their lives in solving practical problems and develop godly Christian character. Because the Math curriculum is “dumbed down” we use Saxon 3 in the Second grade. Among the many concepts that will be learned will be multiplication and division, while addition and subtraction are reinforced. Place value, fractions, perimeters, symmetry, as well as decimal points and mixed numbers will be introduced along with training in writing numbers, making and drawing arrays and familiarizing themselves with square roots, Ordinal position and how to use the calendar. These concepts will train our students to solve problems, make change, identify fractions and measure lines to the nearest  $\frac{1}{4}$  of an inch.

***Science:*** The goals of the science class are to use the natural inquisitiveness of our young students to motivate them into further discovery of the beauty, order, intricacy, and variety of God’s

world. The students will discover living and non-living things, including plants, animals, water and air. They will learn facts about the Sun, moon, stars and weather. We will instruct them in the more specific aspects of these God-given elements. We will introduce them to the basic scientific facts using scientific discovery methods.

***History/Geography:*** The history curriculum formally begins in the Second grade. This is when history is presented to our students, starting at the beginning, creation, the beginning of history. This series covers Creation through the fall of Egypt to Rome. Approximately one half of the events studied are biblically recorded events that are duplicated in the Bible curriculum. This poses no concern as it is quite important to learn the chronological relationship between biblically recorded events of great historical significance and non-biblical recorded events. The purpose of the history study is to gain a working knowledge of the flow of providentially ordained events from the Beginning to the present.

***Health:*** In order to be good stewards of our children we endeavor to instruct them in matters of safety. They will learn safety principles for home, travel, water, and storms. In addition to learning safety principles for ourselves, we are to care for others. Therefore we will instruct our students in matters of proper Christian behavior, manners. In this we teach our children respect/love for their neighbors in the command we received from our Lord to ***“love one another”***.

***Art:*** It is our desire to attend to every aspect of the student's education. In order to educate a well-rounded pupil we will instruct them in these two areas of the arts. It is our desire to teach our students at the earliest stages God's design in His creation. We will instruct them in how to ***look*** and how to ***see*** God's handiwork, as His creation declares His glory.

***Music:*** In music we will instruct our students in the fundamentals of reading notes and singing. God created music as well as the visual arts for His own glory, and our students will learn that it is only within the boundaries of what actually is glorifying to God that true art is expressed. Students will learn the basic shapes and sounds according to the ***“rules”*** of Art. The arts are to be used to glorify God and not man.

***Physical Education:*** God has created man with physical needs. We are responsible to demonstrate proper stewardship with our bodies. Physical education finds its purpose in encouraging good stewardship of our bodies in areas of strength, flexibility, and cardio-respiratory endurance. Physical education also provides an opportunity for positive character development.

***Resources:***

**Bible:** *Stories from The Old Testament; The Children's Illustrated Bible; Genesis through Joshua Series; Greenleaf Guide to the Old Testament; Abingdon's Reproducible Maps; The Victor Journey Through The Bible; The Student Bible Atlas*

**Reading/Phonics:** *Teaching Reading at Home; Writing Road to Reading; Spelling Wiseguide.*

**Grammar:** *Shurley Grammar Level 1; Excellence in Writing.*

**Math:** *Saxon Math curriculum; Math-U-See classroom manipulatives*

**Science:** *Christian Schools International Science curriculum; Five Year Ocean Study.*

**History/Geography:** *Veritas Press Old Testament and Ancient Egypt Series; Journey Through the Bible; Kingfisher History Encyclopedia; Pharaohs of Ancient Egypt; Streams of Civilization; Student Bible Atlas; Tut's Mummy.*

**Health:** *Abeka's Health, Safety & Manners 2; Go To The Ant; Offended Brother Chart.*

**Art:** *Drawing With Children; How to Teach Art to Children; The Lamb's Book.*

**Music:** *Trinity Hymnal; 100 Stories of Hymns.*

**Physical Education:** *CSI Physical Education, K-4 manual.*