

Fifth Grade Curriculum

Bible

Math

Science

Literature

Language

Latin

History

Health

Art

Music

Physical Education

Bible: The next step in the Bible series covers all four gospels. This remarkable period when God became man and dwelt among us covers the familiar and glorious life of Christ. One cannot know anything about the Bible without knowing the centrality of the incarnation of God's Word, *logos*. Seeing all four gospels come together chronologically aids the students in understanding these books.

Math: Elementary students are taught traditional arithmetic with traditional methods that we believe is in accordance with the Christian perspective. The students are taught facts as part of God's creation that is held in order by His power. These facts are taught through oral and written drills, sequentially, "building precept upon precept". The fifth grade student will begin the year with a review of fourth grade math concepts. They will then learn new facts, terms, and concepts such as English and metric measures, converting and fraction terminology using mixed numbers and improper fractions. They will also be taught factoring, divisibility rules, conversion of the Celsius scale, and reading scaled drawings. They will also learn how to find the perimeter and area of a rectangle. The student will receive instruction from the first 90 lessons of the student textbook.

Science: It is the goal of the science teacher to instruct our students in the knowledge that God is the Creator of all things, including man. As we learn about His creation, we learn more about ourselves. The students will learn that God's creation was designed in perfect harmony of relationships among humans, animals, plants and nonliving things. But because of the fall, sin disrupted this unity and balance. The students will learn that as God's stewards the more we understand these truths, the better we will be equipped to take care of and interact with the creation. The fifth grade science course will introduce our students to cell structure and heredity, physical functions of the body, seed plants, insects, environmental factors, as well as, geology, light and matter.

Literature: It is important to AICA that our students mature in their respect for the written word, as well as in their appreciation for reading. The students will learn the fundamental elements of literature, the rise and decline of a story plot and character issues. A student will develop a broader vocabulary and reasoning skills. The students will learn how men and women have been gifted by God to write and communicate their thoughts to other through the written word. In this,

God is glorified through the talents and gifts of those whom He has created. The fifth and sixth graders, in a combined literature class, will read such classics as *“Johnny Tremain”*, *“Great Expectations”*, *“Where the Red Fern Grows”*, and *“Kidnapped”*. Not only will our students be introduced to talented writers, but also they will experience the great adventures found within the pages of these classics, hopefully instilling within the students a love for *truth, goodness and beauty*.

Language: Our students will begin introduction into the *logic* stage of their education. This will require more of them as to their individual writing skills. Therefore we desire to equip them in a greater way for this stage of their education. We have modified the focus of the Shurley curriculum and Excellence in Writing curriculum to assimilate all past instructional material to a practical working model that will aid the student in writing and research skills. Students will review parts of speech and classification, types of sentences, verb tenses, degrees of adjectives and quotations. They will also review 3-point persuasive, narrative, expository, descriptive essays and letters. The last half of the year will focus on the writing aspect as to taking notes and making outlines, summaries from notes, summaries from references, library research notes, formal essays, creative writing, poetry, dress ups and sentence styles. This 2 year program will prepare our student for demands of the *understanding* stage. Since language skills are the foundation that a student's instructional career will be built, we strive to offer a proper learning sequence that has depth. They will be challenged as well as motivated to excel in this academic. The Word is important to us as Christians, therefore it is important that our students learn a high regard for the use of proper language.

Latin: Latin at the 5th grade level will review material from previous Latin classes, defining the “noun”, “verb” and be able to recognize person, number and tense, as well as noun, verb endings. The new material will consist of learning the four cases, matching 1st/2nd declensions adjectives to nouns in gender, number and case; describe and translate imperfect tense; identify adverbs. This instruction in the rudiment of language, *Latin*, continues within the classical model, the *grammar* stage and will begin the *understanding* stage in 6th grade. This is the use of the rudiments, the facts, the basic elements of the language. The next stage will instruct in the use of the many parts, coming together, constructing a language.

History/Geography: In the Fifth grade students the history series continues with *“The Explorers to 1815”*. This series covers the early roots of the founding of America through approximately 1815. From Columbus and the other explorers to the Pilgrims in Plymouth, to the establishing of America, we can again see that God has been at work in His world. It is quite evident that many great men contribute in numerous ways to the freedoms we now enjoy.

Health: As God has called us to our duty of being good stewards of our bodies, we believe that our students must learn the proper way to maintain good health and preserve their physical bodies to the best of their ability. This Fifth grade Health curriculum will emphasis safety and first aid, give our students understanding of how their bodies change in the maturation process of life. They are also taught that an active lifestyle promotes healthier living. They are taught about their body's natural defenses against disease as well as what the enemies of our bodies are. It is of vital importance that the children learn what is useful or harmful to for their bodies. Through these Biblical principles, students can glorify the Lord through their body, the temple of the Holy Spirit, which they have been given.

Art: As Art was created by God in order that we glorify Him through this medium, we desire to teach our children that every aspect of life remains under God's divine authority and is intended for His glory and not man's. Students will learn aspects of color, line quality, perspective and techniques and mediums. They will continue learning about painting, mixing colors, lettering and grid work.

Music: As an aspect of the arts, music has been given to us to glorify our Lord. It is our desire that our students learn how "to make a joyful noise unto the Lord". Music theory is essential in understanding what is aesthetically pleasing as well as what glorifies God. The students will learn sound and tone properties as well as proper voice principles. Parts of the staff and the diatonic scale will follow voice instruction, as will principles of notes, rest and rhythm. The students will receive sight-reading exercises that will aid them in learning scales and rhythm.

Physical Education: God has created man with physical needs. In addition to more obvious areas of stewardship we should endeavor to be good stewards with our physical bodies. Physical education has a purpose in encouraging good stewardship of our physical bodies in areas of strength, flexibility, and cardio-respiratory endurance. Physical education also provides an opportunity for positive character development.

Resources:

Bible: *Veritas Press Bible Cards: The Gospels; Journey Through the Bible; Survey Through the Bible; Abingdon's Reproducible Old and New Testament Maps; Study Bible; Bible Dictionary; Survey of the Bible.*

Literature/Language: Various novels; *Excellence in Writing; Shurley Grammar.*

Math: *Saxon 76 Math Curriculum; Math-U-See manipulatives.*

Science: *Christian Schools International Level 5; Five-Year Ocean Study*

Latin: *Logos' Latin Primer 3*

History/Geography: *Veritas History Cards: Explorers to 1815 Series; 100 Events in Church History; Child's Story of America; First Voyage to America; History of the US: The First Americans, History of US: From Colonies to Country, Making 13 Colonies, The New Nation, Kingfisher History Encyclopedia, US History for Christian Schools.*

Physical Education/Health: *Abeka's Choosing Good Health; Go to the Any Chart; The Offended Brother Chart; Polished Cornerstones; CSI Physical Education 5-8.*

Art: *How Great Thou Art.*

Music: *Trinity Hymnal.*