

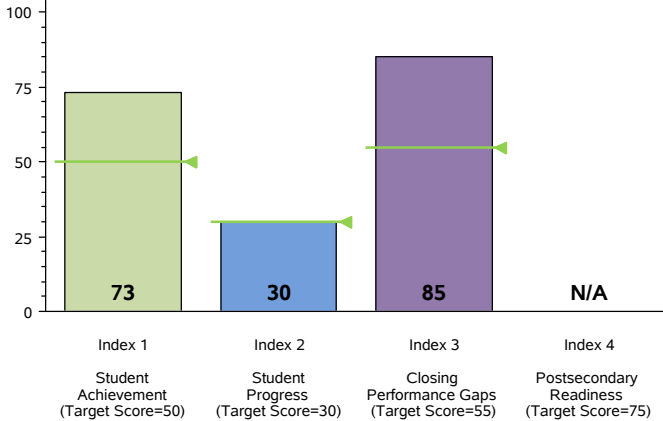
**Texas Education Agency
2012-13 School Report Card
SER-NINOS CHARTER EL (101802101)**

District Name: **SER-NINOS CHARTER SCHOOL**
Campus Type: **Elementary**

Campus Enrollment: **572**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	97.9%	95.9%
Enrollment by Race/Ethnicity			
African American	1.0%	0.8%	12.7%
Hispanic	97.7%	97.9%	51.3%
White	0.2%	0.2%	30.0%
American Indian	0.3%	0.6%	0.4%
Asian	0.5%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	96.1%	60.4%
English Language Learners	93.2%	88.8%	17.1%
Special Education	3.7%	4.0%	8.5%
Mobility Rate (2011-12)	3.4%	3.9%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	79.7%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	60.3%	64.1%	Total Operating Expenditures	\$5,614	\$7,862
				Instruction	\$4,841	\$4,587
				Instructional Leadership	\$0	\$0
				School Leadership	\$454	\$466
					\$119	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	73%	100%	73%	*	-	-	-	*	73%
	2012	77%	79%	73%	89%	72%	-	-	-	-	*	72%
Reading	2013	80%	73%	74%	*	74%	*	-	-	-	*	74%
	2012	79%	80%	76%	*	75%	-	-	-	-	*	76%
Mathematics	2013	79%	80%	78%	*	78%	*	-	-	-	*	79%
	2012	77%	84%	77%	*	77%	-	-	-	-	*	76%
Writing	2013	63%	72%	80%	-	80%	-	-	-	-	-	80%
	2012	67%	78%	79%	*	78%	-	-	-	-	*	80%
Science	2013	82%	65%	57%	*	55%	-	-	-	-	*	54%
	2012	80%	61%	47%	*	48%	-	-	-	-	-	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	51%	46%	*	49%	-	-	-	-	*	n/a
Mathematics	2013	59%	53%	51%	*	52%	-	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	14%	*	15%	-	-	-	-	*	n/a
Mathematics	2013	16%	12%	10%	*	9%	-	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	40%	-	40%	-	-	-	-	-	37%
Mathematics	2013	46%	36%	53%	-	53%	-	-	-	-	-	53%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	29%	*	30%	-	-	-	-	*	30%
Mathematics	2013	26%	23%	23%	*	24%	-	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	87%	*	86%	-	-	-	-	*	86%
Mathematics	2013	88%	91%	91%	*	91%	-	-	-	-	*	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.