

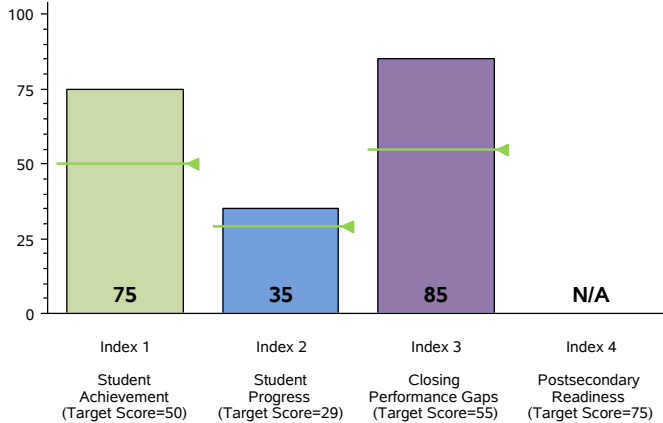
**Texas Education Agency
2012-13 School Report Card
SER-NINOS CHARTER MIDDLE (101802041)**

District Name: **SER-NINOS CHARTER SCHOOL**
Campus Type: **Middle School**

Campus Enrollment: **160**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.1%	97.9%	95.9%
Enrollment by Race/Ethnicity			
African American	0.6%	0.8%	12.7%
Hispanic	98.8%	97.9%	51.3%
White	0.6%	0.2%	30.0%
American Indian	0.0%	0.6%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	96.1%	60.4%
English Language Learners	59.4%	88.8%	17.1%
Special Education	3.8%	4.0%	8.5%
Mobility Rate (2011-12)	2.9%	3.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	21.0	21.1
Secondary			
English/Language Arts	25.0	25.0	17.4
Foreign Languages	23.9	23.9	19.0
Mathematics	24.8	24.8	18.0
Science	21.0	21.0	19.0
Social Studies	25.0	25.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	79.7%	64.2%
Instructional Expenditure Ratio	n/a	60.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,588	\$7,862	\$8,276
Instruction	\$3,849	\$4,587	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$321	\$466	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	75%	*	75%	*	-	-	-	-	75%
	2012	77%	79%	87%	-	87%	-	-	-	-	-	87%
Reading	2013	80%	73%	75%	*	75%	*	-	-	-	-	74%
	2012	79%	80%	85%	-	85%	-	-	-	-	-	85%
Mathematics	2013	79%	80%	83%	*	83%	*	-	-	-	-	83%
	2012	77%	84%	93%	-	93%	-	-	-	-	-	93%
Writing	2013	63%	72%	64%	-	64%	-	-	-	-	-	62%
	2012	67%	78%	77%	-	77%	-	-	-	-	-	76%
Science	2013	82%	65%	80%	-	80%	-	-	-	-	-	82%
	2012	80%	61%	86%	-	86%	-	-	-	-	-	86%
Social Studies	2013	76%	51%	51%	-	51%	-	-	-	-	-	50%
	2012	79%	86%	86%	-	86%	-	-	-	-	-	86%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	51%	57%	*	58%	*	-	-	-	-	n/a
Mathematics	2013	59%	53%	52%	*	54%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	17%	*	15%	*	-	-	-	-	n/a
Mathematics	2013	16%	12%	11%	*	12%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	44%	-	42%	*	-	-	-	-	47%
Mathematics	2013	46%	36%	20%	-	21%	*	-	-	-	-	17%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	12%	12%	-	12%	-	-	-	-	-	13%
Mathematics	2013	24%	25%	25%	-	25%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2013	90%	93%	93%	-	93%	-	-	-	-	-	92%
Mathematics	2013	86%	85%	85%	-	85%	-	-	-	-	-	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.